

Capsule 2 Growing up in a reading family

In day-to-day life

- ▶ The more children are exposed to reading early in their life, the more books will become a source of pleasure and entertainment for them.
- ▶ Read to your child daily. Don't limit yourself to bedtime reading; take advantage of every opportunity to discover written messages around you.
- ▶ Words can be found everywhere: on cereal boxes, on buses, on the street, etc. Encourage your child to notice these words, then read them.
- ▶ Don't hesitate to answer any of your children's questions about writing; it's never too early to recognize those symbols.

Did you know that...?

- ▶ From birth, children develop a taste for reading through daily activities and, above all, through games, their preferred way of learning.

Source: www.hebdorivenord.com

- ▶ The younger your children are when they develop an interest in reading and writing, the best their chances of academic success will be.

Source: www.jeunesplus.org

- ▶ Become a reading model for your children. Read just for fun in their presence. Your children will be more motivated to make an effort and to overcome difficulties that they encounter when learning to read if they see the usefulness of reading in everyday life.

Source: www.parentresource.on.ca

Suggested activities

- ▶ Together, read the book on Dora, which you will find in this kit.
- ▶ Follow the 14 mini-tips to generate an interest for reading in your children. See Activity 2.

Discoveries to make:

Reading at home

BEFORE

- ✔ Draw your child's attention to the cover page and ask if he or she knows what the book will be about. This will activate his or her previous knowledge.
- ✔ Lead your child to make predictions (about what could happen) and provide examples.

DURING

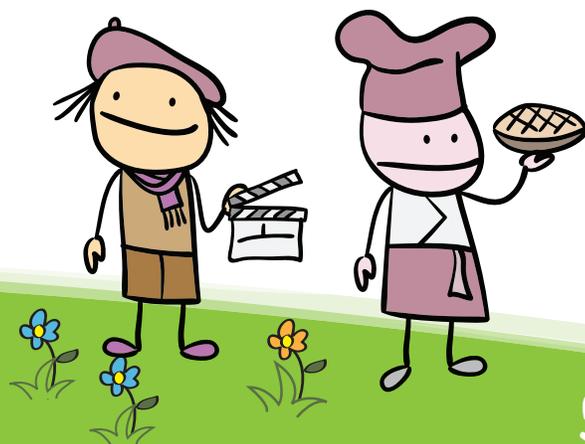
- ✔ Point to the text and follow along with your finger.
- ✔ Don't hesitate to stop reading if your child wants to make connections with personal experiences, ask questions, or make comments.
- ✔ Have your child respond to the story and make comments.
- ✔ Ask your child questions about the story and the illustrations.
- ✔ Whenever appropriate, invite your child to predict what could happen next in the story.

AFTER

- ✔ Ask your child to give an opinion about the story.
- ✔ Encourage your child to make connections with familiar elements: characters, events, or other books.
- ✔ Ask him or her to tell the story while looking at the illustrations.

NOTE

- ✔ Use a variety of books, but don't hesitate to read and re-read the same books as many times as your child requests.



Capsule 2 for parents

Growing up in a reading family

By showing your children that you enjoy reading, you will help them to develop a love for reading as well. Take advantage of all opportunities to convey this message.

Quick Tips

- ✓ Have fun reading words wherever they are written: in the kitchen, the living room, the bathroom, the recreation room, on place mats or restaurant menus, in the waiting room at the dentist's office, at the grocery store, while walking down the street, etc.
- ✓ Read to your children books that are written especially for a young audience, and start doing so when they are only a few months old.



Available resources

Suggested websites for reading:

- www.apprendre-a-lire.com
- www.ecoles.uneq.qc.ca
- www.momes.net
- www.tfo.org
- www.clicksouris.com
- www.petitmonde.com
- www.aventuriersdulivre.qc.ca
- www.fr.boowakwala.com
- www.tiboo.com/tibooparc/histoires00.htm
- www.petitestetes.com
- www.envolerie.com
- www.grandiravec Nathan.com
- www.educatout.com

Suggested magazines:

- Minimag, CFORP (4 à 7 ans)
- Pomme d'Api, Bayard Jeunesse Canada (3 à 7 ans)
- Les Belles Histoires, Bayard Jeunesse Canada (3 à 7 ans)
- Tralalire, Bayard Jeunesse Canada (2 à 5 ans)

Suggested activity books:

- Félix joue avec les lettres, Éditions Trapèze, 2005.
- En route vers la lecture avec Félix, Éditions Trapèze, 2005.
- Jeux de Félix pour le préscolaire, Éditions Trapèze, 2008.
- Lettres et sons, Éditions Jeunesse Boomerang, 2007.
- Les sons, Éditions Jeunesse Boomerang, 2008.
- J'apprends à lire, Éditions Jeunesse Boomerang, 2007.

